**This Week In Kindergarten Monday, June 05, 2017 –Friday, June 09, 2017**

**Dates to Remember**

* June 8 – Explore Fair – 11:15 -12:00. Students will be sharing LID Projects
* June 15 – Last day for Cafeteria
* June 16 – Last Day for milk
* June 20th – Barkers Point Family Picnic 11:45 -1:00
* June 22 – Rain date for Family Picnic 11:45 -1:00
* June 23 – Last Day of school

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| Home Reading: New take home books will come home on Monday. I will ask your child to select one Home Reading Book that they are going to practice and practice. Each student will have a turn reading the selected Home Reading Book to the class. If there is a book at home that can be read by your child, they are more than welcome to share a book from home. I will send home a Student Reader Schedule on Wednesday. Please highlight your child’s name so that he / she are prepared to read on the day indicated. Learning in DepthWE will be putting our Field Journals together on Monday. Home Journals will be sent home on Tuesday so that students can go over the information in their Field Journal. The goal is for your child to be able to share information about their LID Topic. They should know their joke, math word problem and 2 interesting facts. I have been asking students to tell me about their LID Topics and several have replied they do not know. “Mommy wrote the answers/ questions for me”. The goal of LID is for students to be able to share their knowledge. LID Field Journals MUST be returned Thursday Morning so that students can show their LID Journals to classroom visitors. If the Journals are not returned then there will not be anything for the student to share.

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| Literacy Sight WordsWe have finished learning new Sight Words. Over the next couple of weeks I will assessing students on their ability to instantly recognize the Sight Words we have learned this year. ssStudents will continue to play Sight Word Games on a daily basis. We have learned: me, I, it, like, the, is, in, can, was, and, to, play, a, that, at, see, he, my, you, said, went, had, go, love, all, here, we, with, be, or, for, good, will, am, has, did, she, of, look, as, are, very, put, have, day, you, herPlease check Communication Bags for last week’s Show What You Know - Friday Sight Word Practice. Please sign and return. Remember students can use the Word Wall to spell these words. However they need to know the sound the word begins with to locate it on the Word Wall. Students are really learning how to use the Word Wall to find words they want to spell. Way to go!I hear many students talking about their personal Word Walls at home. They are so excited about this. This is a wonderful idea! The words we learn each week that are on the Word Wall are the words that students need to know to be successful readers. These are the words that are found in Home Readers as well as Guided Reading Books. I would suggest that you keep your child’s Word Wall up during Summer Vacation and continue to practice identifying the Word Wall Words over the summer. Instant recognition is the secret to being a successful reader! This week I will start assessing knowledge of the Sight Words we have learned in Kindergarten. I hope students have been practicing recognizing these words in a snap! I am excited to see how well everyone does!

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| Reading Strategies: * Eagle Eye: He has really good eyesight and reminds us that we need to look at the pictures for clues about what the words might say.
* Lips the Fish: Fish have great lips! Lips the Fish reminds us that we need to get our lips ready to say the beginning sound of a word. We often combine Eagle Eye and Lips the Fish.
* Stretchy Snake: Slowly stretch each letter sound to make the word
* Chunky Monkey: Look for chunks you know inside of words (sing, flat, split)

This week we will continue to focus on finding word chunks they know and smaller words within larger words. We will continue to practice focusing on Chunky Monkey this week. Remember to use the Beanie Baby Strategies when encountering an unknown word. Use Eagle Eyes first. Study the picture, Fish the LIPs to look at the letter the word begins with, Stretchy Snake to stretch the sounds in the unknown word out-beginning, middle, ending sounds, and Chunky Monkey.Every morning we practice instantly identifying cvc words through various games and activities. CVC stands for Consonant-Vowel-Consonant words. These are simple 3 letter words that can be decoded by using the Jolly Phonics sounds for letters. An example would be; sit, hit, mat, hat, bat, lid. There are several students who are struggling with this. Please put several 3 letter words on paper / flash cards and have your child identify the words. The idea is to be able to instantly decode/ recognize CVC words. Once again it is a good idea to practice decoding CVC words during Summer Vacation. Make a game to practice this skill. WritingWe will be working hard on writing this week. Next week students will be producing a Demand Piece of Writing which will be assessed and contribute to assigned Report Marks for writing.This week students will be focusing on adding more detail to their writing They will be adding when the small moment, they are writing about, took place; last week, yesterday, a long time ago, on Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, on the weekend. I would suggest when talking about events that you try to include when, the event took place or when it is going to happen. This will reinforce the idea of including when something happened / took place.This week we will be focusing on adding a feeling to our writing. Include emotions such as happy, Sad, excited, surprised, etc. Math;  I have finished assessing Math. I am so proud of my students. For the most part, they did a great job on the June Key Skills Assessment and the Geometry Assessment. Congratulations!This week we will return to Number Sense in preparation for Grade One. We will review making numbers to 10 and then we will move onto numbers to twenty. Students do not need to know how to count/ represent numbers to 20 but we have the time so we may as well get a head start on Grade One. We have finished the Outcomes for Kindergarten.**YYW**For the end of May and June we will be learning about Citizenship and what makes us a good citizen. We will be partnering with our French Buddies to perform a Citizenship Project. If you have any ideas or suggestions please let me know. We will also be learning about the people in our Community. In June we will have , a Police Officer and a Fireman visit us. If you would like to share what your job is in the Community or have suggestions of others who would like to share their role in the Community please let me know.This week we will be performing a Citizenship Project. We are going to make cards to be delivered with meals for those who receive meals from Meals on Wheels.**Guest Readers** From now until the end of the school year I am inviting parents, grandparents, aunts, uncles, middle school, High School, University siblings to come in and read to the class. Perhaps there is a special book you would like to read to the class. These are the moments that children remember from Kindergarten. If you would like to read but do not know what book to read I can provide a book in advance for you to read to the class. I really hope you will take advantage of these opportunities to share your role in the community or read a book to the class. Please feel free to do both. Stay in touch! I can be contacted at school ,any time after 2:00, by calling 453 -5402 or at Mary.McConaghy@nbed.nb.ca. If you send me a message via email please keep in mind that most days I do not check my emails until 2:00 or after. If your child is going to out please leave a message at the office. However, please feel free to send me an email as well as notifying the office. I always like to know why my students are absent. I care greatly for them and like to know when something is keeping them from attending schoolHave a GREAT week! Only 3 weeks remaining!Mary Ann |

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